

# 2<sup>nd</sup> FORM BOOKLET



El objetivo del presente cuadernillo es que las familias tengan material para que sus hijos hagan un repaso antes de comenzar las clases. Con esto buscamos disminuir los efectos de la curva del olvido y ayudar a nuestros alumnos a que tengan un buen año lectivo.

El presente cuadernillo debe ser realizado en el mes de febrero, dos semanas antes de empezar las clases.



HI! 😊

I'm your booklet and together we are going to get ready for next year!!! The tips below will help us!

TIPS:

- 🕒 Find a nice place to work.
- 🕒 Start two weeks before the first day of school.
- 🕒 Do the activities little by little: around one page a day.
- 🕒 Pay attention to instructions.
- 🕒 Check all the activities are complete.

LET'S HAVE FUN!!!





# Animal Magic



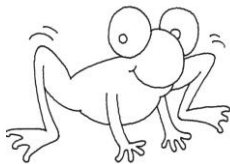
## 1-Read and complete.

jumps is sleeps lives is eats

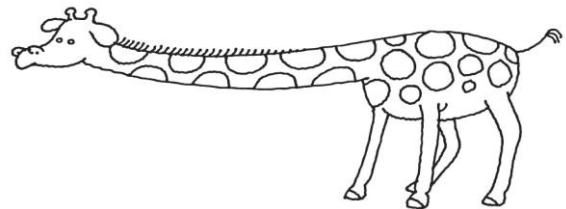
This \_\_\_\_\_ a kangaroo. It \_\_\_\_\_ big and brown. It \_\_\_\_\_ in the desert and in the grasslands. It \_\_\_\_\_ and it \_\_\_\_\_ plants during the day. It \_\_\_\_\_ at night. Do you like kangaroos? \_\_\_\_\_.



## 2- Write about these animals.



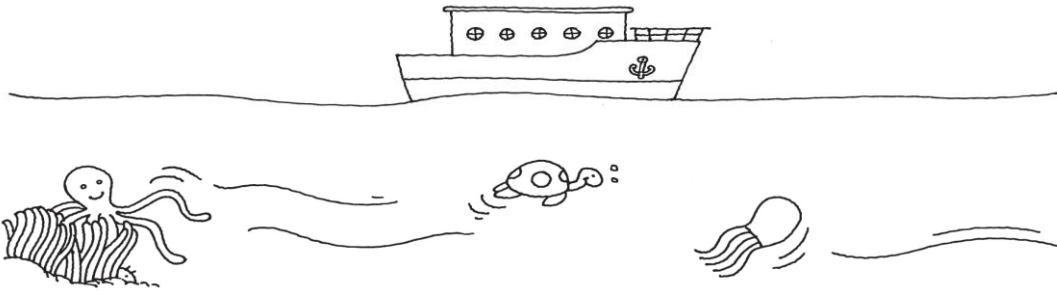
This is a \_\_\_\_\_.  
It has \_\_\_\_\_.  
It doesn't have \_\_\_\_\_.



This is a \_\_\_\_\_.  
\_\_\_\_\_  
\_\_\_\_\_.



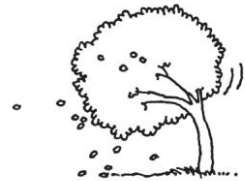
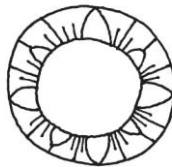
**3-Look, answer and complete.**



1. Is the turtle under the boat? \_\_\_\_\_
2. Is the octopus next to the jellyfish? \_\_\_\_\_
3. The turtle is \_\_\_\_\_ the octopus and the jellyfish.
4. The octopus is \_\_\_\_\_ .

# All - Weather Fun

**4- Look and match.**



It's snowy.

It's sunny.

It's cloudy.

It's windy.

It's rainy

**5-Unscramble, make questions and write the answers.**

**1.**



**1. they / kite / Are / a / flying**

\_\_\_\_\_ ? \_\_\_\_\_

**2.**



**2. playing / Is / ball / she**

\_\_\_\_\_ ? \_\_\_\_\_

**3.**



**3. wearing / they / scarves / Are**

\_\_\_\_\_ ? \_\_\_\_\_

**4.**



**4. Is / a / drawing / he / picture**

\_\_\_\_\_ ? \_\_\_\_\_

**6-Look and circle.**

1. It's my / your hat.  
2. It's my/ her hat.  
3. It's her / his umbrella.  
4. It's her / his umbrella.



# Our Hobbies

## Our Hobbies

### 7-Look and answer the questions.

1. Does he ride a bicycle? \_\_\_\_\_
2. Does he swim? \_\_\_\_\_
3. Does he play soccer? \_\_\_\_\_
4. Does he play basketball? \_\_\_\_\_
5. Does he roller-skate? \_\_\_\_\_



### 8-Look at the pictures and complete.

1



2



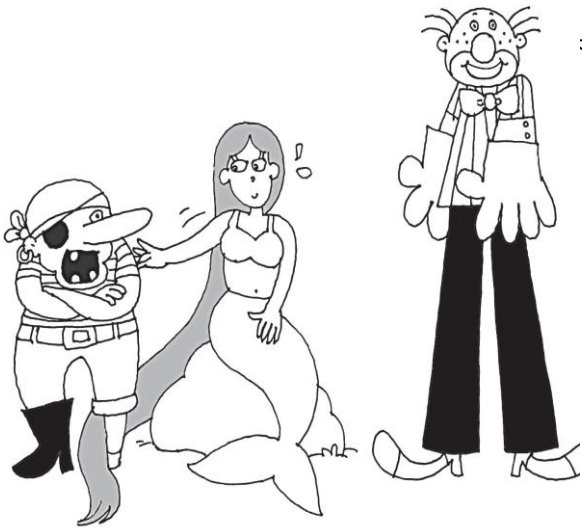
3



1. What \_\_\_\_\_ doing? \_\_\_\_\_ riding a bicycle.
2. What \_\_\_\_\_ doing? \_\_\_\_\_ riding a bicycle.
3. What \_\_\_\_\_ doing? \_\_\_\_\_ riding a bicycle.

I have got      He has got      She has got

**9-Look and complete.**



Hello, look at us. We're friends!  
 \_\_\_\_\_ long legs.  
 \_\_\_\_\_ a tail.  
 \_\_\_\_\_ three teeth.  
 \_\_\_\_\_ a big nose.  
 \_\_\_\_\_ long hair.  
 \_\_\_\_\_ big hands.

**10-Look, unscramble the questions and answer.**



This is Tommy. It's got three \_\_\_\_\_ and two big \_\_\_\_\_.  
 Tommy has got a small \_\_\_\_\_ and four \_\_\_\_\_. It has  
 got three long \_\_\_\_\_ and three \_\_\_\_\_. It has got two  
 \_\_\_\_\_ and eight \_\_\_\_\_.

**11- Match the words to the pictures**

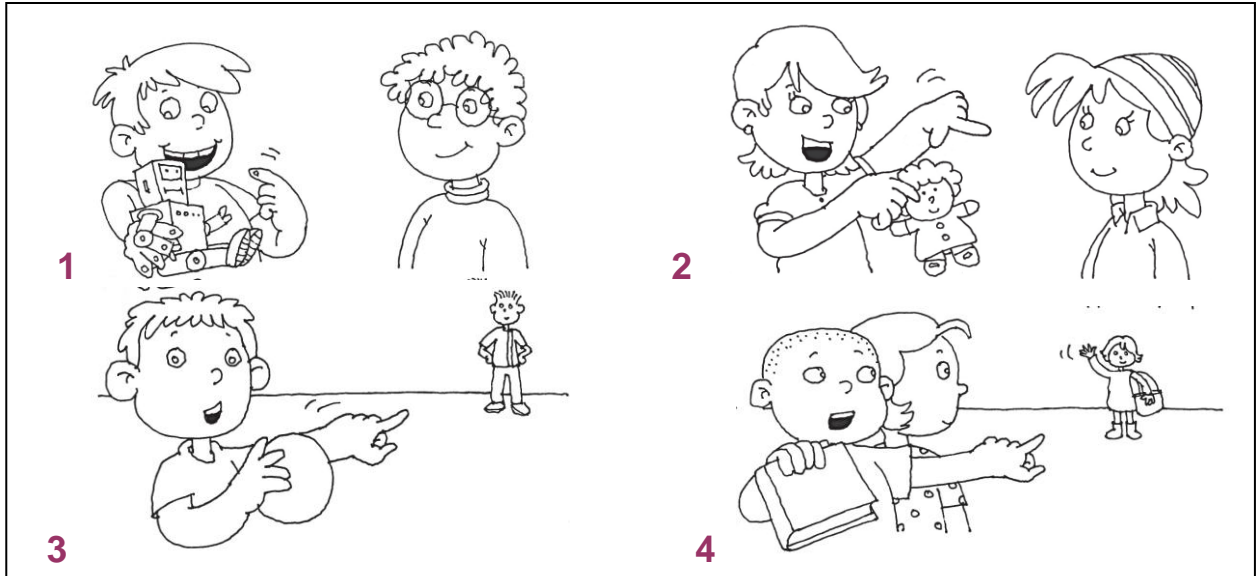
# Getting dressed

jacket, jeans, T-shirt, boots, shoes, gloves, dress, cap, skirt, shorts, trainers, skirt



**12-Look at the pictures and complete with: *her/ your/ my/ his.***

- 1 It's \_\_\_\_\_ robot.
- 2 It's \_\_\_\_\_ doll.
- 3 It's \_\_\_\_\_ ball.
- 4 It's \_\_\_\_\_ book.



**13-Look, order and match**



iefr gthfre

\_\_\_\_\_

trodco

\_\_\_\_\_



cpileo foiferc

\_\_\_\_\_

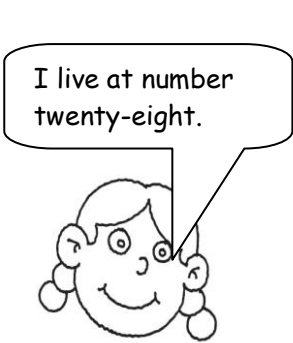
usnre

\_\_\_\_\_



**14- Look and write**

# Whose house is it?



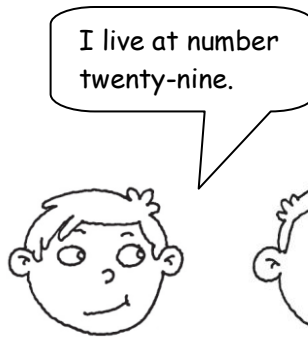
Jane



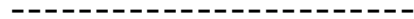
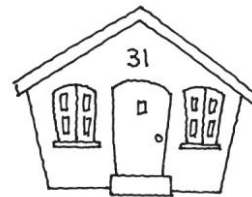
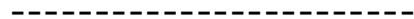
It's Jane's house



Kate



Gary



Kevin



# What's in your bedroom?

15- What can you see in the room?  
Write true or false.



1. There is a lamp on the table.	true
2. There are three rugs.	
3. There is a racket in front of the bed.	
4. There are four tennis balls.	
5. There is a guitar between the wardrobe and the bed.	
6. There is a racing car under a rug.	
7. There are six posters on the walls	

**16- Match.**



She's studying



He's watching TV



He's reading



She's sleeping



She's riding a bike



He's walking in the park

**17- Write the time.**

___ o'clock	___ o'clock	___ o'clock
___ o'clock	___ o'clock	___ o'clock



# My Favourite Food

**18- Complete the sentences.**



My favourite food is \_\_\_\_\_.

I don't like \_\_\_\_\_ or \_\_\_\_\_.

For breakfast I eat \_\_\_\_\_ or \_\_\_\_\_.

For lunch I drink \_\_\_\_\_ and

I eat \_\_\_\_\_.

My favourite ice cream is \_\_\_\_\_.



**Complete the chart.**

MY FAVOURITE FOOD	
<b>BREAKFAST</b>	
<b>LUNCH</b>	
<b>DINNER</b>	



**19- Match, Read and Write.**

<p>HE</p>          <p>SHE</p>	<p>WORKS</p> <p>WEARS</p> <p>DRIVES</p>	<p>A BUS</p> <p>IN A LIBRARY</p> <p>IN A SCHOOL</p> <p>A TRAIN</p> <p>A UNIFORM</p> <p>IN A RESTAURANT</p>
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**She works in a school**



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20-Write the words under the correct picture.

## PLACES IN A CITY

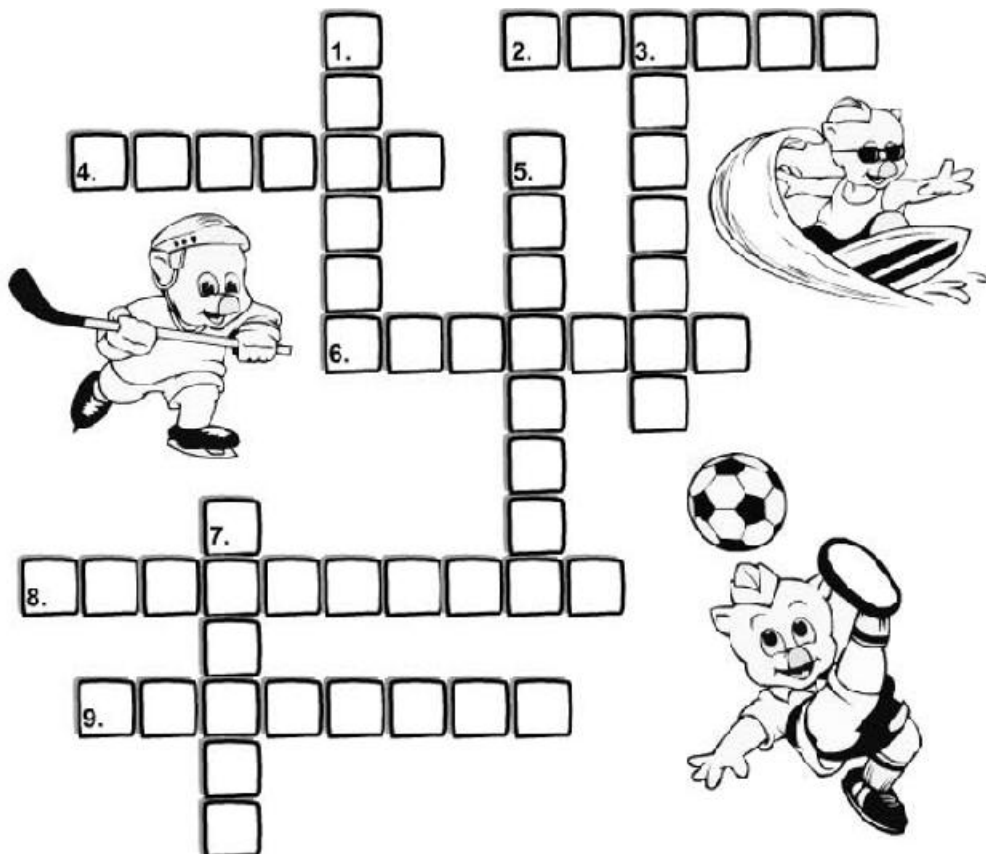
museum    hospital    theatre    cinema    fire station    café  
bus stop    police station    book shop    park    library    school





21-Complete the crossword.

## SPORTS VOCABULARY

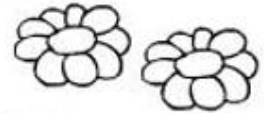
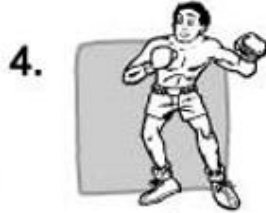






**ACROSS →**

**↓ DOWN**



**22- Write.**



**Write about you:**

My name's \_\_\_\_\_

I live in \_\_\_\_\_

I'm \_\_\_\_\_ years old.

My hair is \_\_\_\_\_

My  are \_\_\_\_\_

My teacher's name is \_\_\_\_\_

I go to \_\_\_\_\_ School.

I like \_\_\_\_\_ and \_\_\_\_\_

I don't like \_\_\_\_\_ or \_\_\_\_\_





23-Write two examples or more.



# Which animals...?



**Which animals live in the sea?**

\_\_\_\_\_

**Which animals live in the jungle?**

\_\_\_\_\_

**Which animals live on a farm?**

\_\_\_\_\_

**Which animals can swim?**

\_\_\_\_\_

**Which animals can fly?**

\_\_\_\_\_

**Which animals can run?**

\_\_\_\_\_

**Which animals can jump?**

\_\_\_\_\_

**Which animals can climb?**

\_\_\_\_\_

**Which animals are big?**

\_\_\_\_\_

**Which animals are small?**

\_\_\_\_\_

**Which animals are fast?**

\_\_\_\_\_

**Which animals are slow?**

\_\_\_\_\_





## 2<sup>ND</sup> FORM BOOKLET (KEY ) (RESPUESTAS)

### Exercise 1

This **is** a kangaroo. It **is** big and brown. It **lives** in the desert and in the grasslands. It **jumps** and it **eats** plants during the day. It **sleeps** at night. Do you like kangaroos? (Yes, I do or No, I don't.)

### Exercise 2 (Possible answers)

This is a **frog**.

It has **big eyes**.

It doesn't have **a tail**.

This is a **giraffe**.

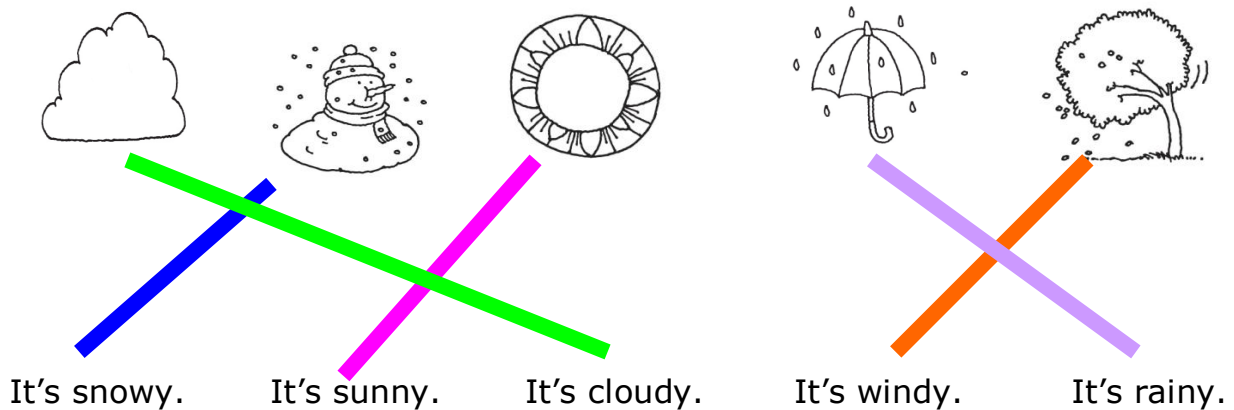
It has a **long neck**.

It doesn't have **wings**.

### Exercise 3

1. Is the turtle under the boat? **Yes, it is.**
2. Is the octopus next to the jellyfish? **No, it isn't.**
3. The turtle is **between** the octopus and the jellyfish.
4. The octopus is **behind the plants**.

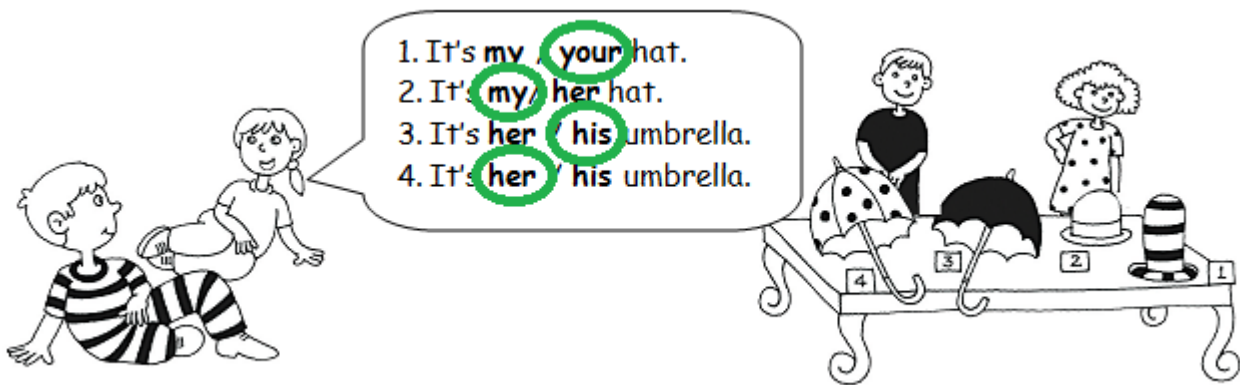
### Exercise 4



### **Exercise 5**

1. Are they flying a kite? Yes, they are.
2. Is she playing ball? No, she isn't.
3. Are they wearing scarves? No, they aren't.
4. Is he drawing a picture? Yes, he is.

### **Exercise 6**



### **Exercise 7**

1. Yes, he does.
2. Yes, he does.
3. No, he doesn't.
4. Yes, he does.
5. No, he doesn't.

### **Exercise 8**

1. What **is he** doing? **He's** riding a bicycle.
2. What **is she** doing? **She's** riding a bicycle.
3. What **are they** doing? **They're** riding a bicycle.



### **Exercise 9**

- 1 I have got long legs.
- 2 She has got a tail.
- 3 He has got three teeth.
- 4 He has got a big nose.
- 5 She has got long hair.
- 6 I have got big hands.

### **Exercise 10**

This is Tommy. It's got three eyes and two big ears . Tommy has got a small nose and four teeth. It has got three long legs and three feet. It has got two hands/ arms and eight fingers.

### **Exercise 11**



### Exercise 12

1 It's my robot.

2 It's your doll.

3 It's his ball.

4 It's her book.

### Exercise 13

iefr gti hfre  
fire fighter

tro dco  
doctor

cpileo foiferc  
police officer

us nre  
nurse



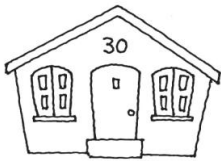
**Exercise 14**



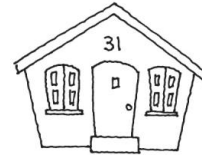
It's Jane's house



It's Gary's house



It's Kate's house



It's Kevin's house

**Exercise 15**

- 1. True.
- 2. False.
- 3. True.
- 4. False.

- 5. True.
- 6. False.
- 7. False.

**Exercise 16**



She's studying



He's watching TV



He's reading

She's sleeping



She's riding a bike



He's walking in the park





## Exercise 17



It's two o'clock



It's five o'clock



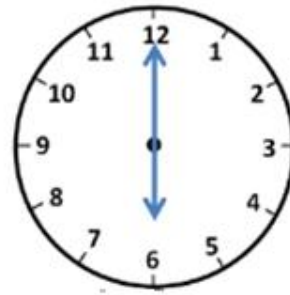
It's nine o'clock



It's eleven o'clock



It's three o'clock



It's six o'clock

## Exercise 18

Personal answers

## Exercise 19



He works in a Library



She works in a restaurant



He drives a train



He wears a uniform





He drives a bus

## Exercise 20



fire station



park



school



cinema



library



café



theatre



hospital



museum



book shop



police station



bus stop



## **Exercise 21**

1. tennis
2. hockey
3. cycling
4. boxing
5. football
6. skating
7. skiing
8. basketball
9. swimming

## **Exercise 22**

Personal answers

## **Exercise 23**

**Which animals live in the sea?**

whale, shark, dolphin

**Which animals live in the jungle?**

monkey, parrot

**Which animals live on a farm?**

cow, sheep

**Which animals can swim?**

fish, dog, tiger

**Which animals can fly?**

bird



**Which animals can run?**

rhino, cheetah

**Which animals can jump?**

frog, cat

**Which animals can climb?**

monkey

**Which animals are big?**

elephant, rhino

**Which animals are small?**

bird, rabbit

**Which animals are fast?**

lion, cheetah

**Which animals are slow?**

snail